

MODULE STRUCTURING



MODULE ONE: Shift from Knowledge Based to Competency Based Curriculum

SESSION 1: Why did the curriculum Change?

SESSION 2: What Changed in the Lower Secondary CBC

SESSION 3: The Competency-based Model



MODULE TWO: Understanding Curriculum Materials

SESSION 1: The Key Curriculum Documents

SESSION 2: Linkage between the syllabus and the learner's book

SESSION 3: Linkage between the Teacher's Guide and Learner's book



MODULE THREE: The Competency-Based Pedagogies

SESSION 1: Learner-Centred methods

SESSION 2: Preparing interactive learning activities



MODULE FOUR: Assessment in CBC

SESSION 1: Formative assessment

SESSION 2: Triangulation

SESSION 3: Summative Assessment

SESSION 4: Linking Real-world to Teaching and Learning

SESSION 5: Activity of Integration

SESSION 6: Generation of Activities of Integration

SESSION 7: Criterion-referenced assessment

SESSION 8: Understanding the Evaluation Grid for an AoI



MODULE FIVE: Planning, Monitoring and Evaluation of a CBC lesson

SESSION 1: Developing a sample Scheme of work

SESSION 2: Preparing a CBC lesson plan

SESSION 3: Designing Local and Low-cost Materials

SESSION 4: Managing Large Classrooms

SESSION 5: Peer teaching and Lesson monitoring



MODULE SIX: Projects and Project-Based Learning

- SESSION 1:** Introduction to Project-Based Learning (PBL)
- SESSION 2:** The Role of PBL
- SESSION 3:** The Project-Based Learning Process
- SESSION 4:** Assessment of Learner Projects
- SESSION 5:** Learner Profiles and Portfolios



MODULE SEVEN: ICT Integration

- SESSION 1:** Role of ICTs in Enhancing Learning
- SESSION 2:** Planning ICT Integration
- SESSION 3:** Levels of ICT Integration
- SESSION 4:** ICT for Lesson Planning
- SESSION 5:** ICTs for Assessment
- SESSION 6:** ICTs for Self-directed Learning



MODULE EIGHT: Integration of Generic Skills

- SESSION 1:** Introduction to Generic Skills
- SESSION 2:** Deconstructing Generic Skills
- SESSION 3:** Preparing a lesson plan Integrated with GS
- SESSION 4:** Assessment of Generic Skills



MODULE NINE: Caring for Learners With SEN

- SESSION 1:** Understanding SEN
- SESSION 2:** Forms of Learners with Special Needs
- SESSION 3:** Differentiated Pedagogy
- SESSION 4:** Interactive Activities for SEN



MODULE TEN: Recording and Reporting Learner Achievements

- SESSION 1:** Recording Achievements in class.
- SESSION 2:** The report card
- SESSION 3:** The end of Cycle assessment Transcript